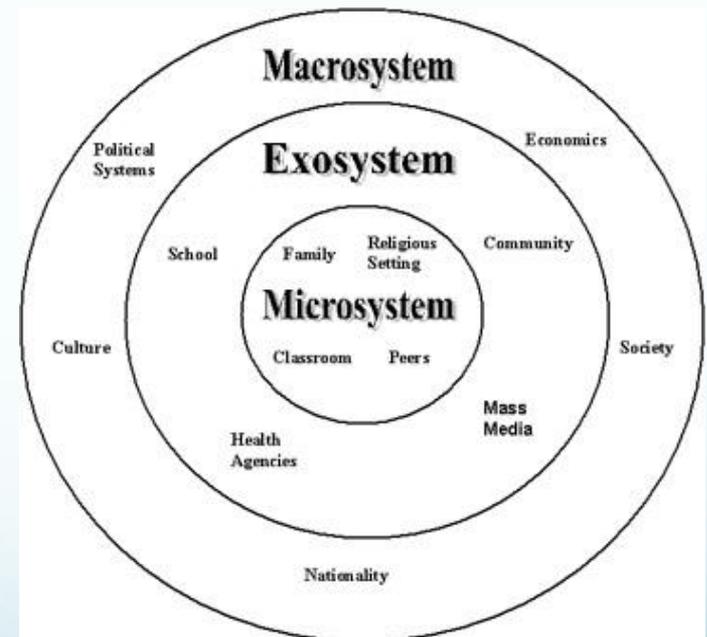


# Teacher approaches and child rearing practices in Mauritius

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## MA students 'Youth, Education & Society'

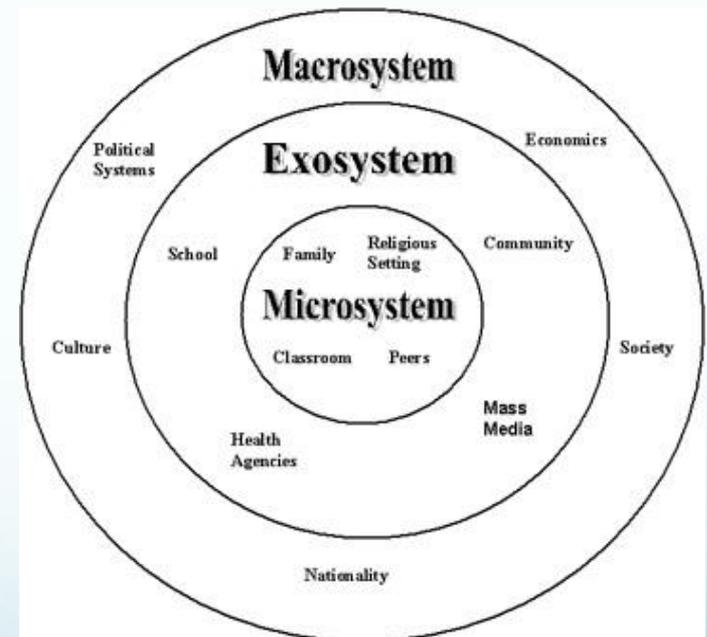
- Effect of environment on child development
- Relationship between children and their educators at micro, exo and macro level
- Internationally oriented



Bronfenbrenner

# Our research

- Child development in the context of Mauritius
- Analyze child rearing practices at multiple levels
- Main focus: Teacher approaches and parenting styles
- Primary schools



Bronfenbrenner

# Why this research?

## Tertiary Education Strategic Plan [TESP]

- Knowledge-based economy
- Improve the tertiary educational system

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## Tertiary Education Strategic Plan [TESP]

- Knowledge-based economy
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## Action plan for TESP

- Address primary and secondary education as well
- Quality education
- Importance of coherent pedagogical climate for academic achievement

# Quality education implies ...

## Constructivist learning

- Learners construct knowledge through social interaction
- Cooperative learning
- Learners as active participants

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## Authoritative interaction

- Consistent control and autonomy support
- Responsive and warm
- A student-centred classroom

# Parenting style

- Authoritarian: low warmth and high control
- Authoritative: high warmth and high control

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*Why is this relevant for TESP?*

# Parenting style

- Authoritarian: low warmth and high control
- Authoritative: high warmth and high control

*Why is this relevant for TESP?*

Consistent interaction styles in both education  
and the family contribute to academic  
achievement

# Note

The findings from the literature research are mostly based on samples from Western populations

# Sample

- A non-random convenience sample
- Five schools selected by the Ministry of Education
- STAR schools
- Schools think we work for the Ministry of Education

How will this affect our data?

# Sample

*Do we see reality?*

# Sample

*Do we see reality?*

*Does this make our research useless?*

- Values
- interaction

# Methodology

## Triangulation

- Mixed methods: different techniques to find the answer to the same questions
- Different perspectives

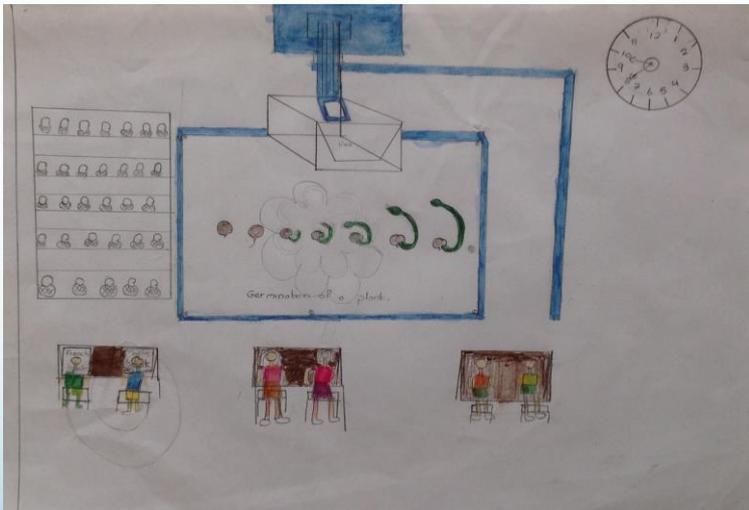
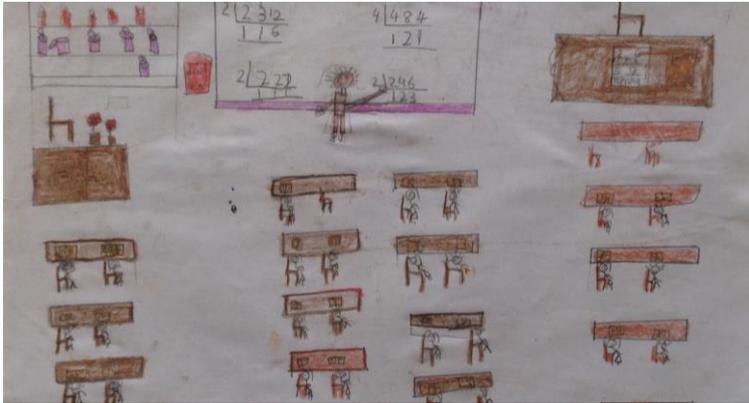
# Methodology

- Headmasters: *Interviews*  
Quality education and values
- Teachers: *Questionnaires, interviews and classroom observations*  
Authoritative vs. authoritarian and constructivist practices
- Students: *Questionnaires and drawings*  
Perceptions of teaching and parenting styles
- Parents: *Questionnaires and focus groups*  
Authoritative vs. authoritarian

# Research progress

- Still in the phase of data collection
- No substantiated results yet
- The only significant thing we can show you is the students' perception of their classrooms
  - Griffith's study, 1998

# Authoritarian or authoritative?



Cooperative learning?

Since you might be more familiar with the context  
of Mauritius than we are ...

What do you expect us to find?

Questions?